



## WHAT ARE WE TALKING ABOUT?



### School is Officially back in session!

But it still seems there are more questions than answers for what the year will look like and every day brings new challenges. If you're still confused and scared about how your child's IEP will be implemented and what their learning will look like, know you're not alone. No matter how your school district is learning right now, take notes on how your child is progressing and keep open lines of communication with your child's IEP team about what your child needs. And if you feel like your child is falling behind, but you're not sure what to do next, feel free to reach out to our office. We're happy to listen to your questions, provide what assistance we can, and connect you with further resources as necessary.

[CONTACT US](#)

## WHAT WE'RE READING

### Helping Children Succeed: What Works & Why by Paul Tough

We all want children to succeed, but how do we help that happen? What experiences at home, in the classroom, and in the community impact a child's chance of success? These are the questions Paul sets out to answer in his book, *Helping Children Succeed*. Providing new, research-based techniques and approaches for working with children in a short, easy-to-understand manner, Paul's book is a must-read for parents and educators alike. To learn more about the author and get a copy of his book, visit his website at [www.paultough.com/helping/](http://www.paultough.com/helping/)

[LEARN MORE](#)

## UPCOMING EVENTS



### Bridging the Distance

Accommodations & Technology for Overcoming Remote Learning Challenges for Students with ADHD by ADDitude Magazine  
Sept | 29th | 2020 | 1:00 - 2:00pm

[REGISTER HERE](#)



### NeuroDevelopmental Movement

The Neurobiology of Learning Issues by Developmental Movement - Bette Lamont  
Sept | 29th | 2020 | 8:00 - 9:30am

[REGISTER HERE](#)



## Advocating for Special Education Rights & OT Needs

by Breaking Autism

Oct | 8th | 2020 | 8:00- 9:30pm

[REGISTER HERE](#)

## YOU ASK, WE ANSWER

**My child is in preschool and doesn't seem to know as many words as his peers. Is it too soon to ask for an evaluation? Should I just wait and see if he catches up?**

NO. If you think there may be an underlying disability affecting your child's language skills, however slight, the sooner you ask for an evaluation, the better. Language problems can affect so many other areas of academic and functional development, such as reading, writing, and socio-emotional development. Left unaddressed, your child will fall further behind, making it harder to catch up to his peers. In Michigan, children are eligible for services from birth until age 26, so if there is an underlying disability, you want to make sure your child is receiving the right supports and interventions now to avoid any future learning difficulties.

**My daughter is 16 and doesn't want to do any schoolwork and is failing all of her classes. Her grades have steadily decreased the past few years, since her dad died. She's been diagnosed with depression and anxiety. I asked the school about getting some extra supports and an evaluation, but they said she doesn't qualify because she's capable of doing better. They say that she's just choosing not to do her work and just needs to try harder. Can I do anything?**

Yes. If your child's depression and anxiety are directly impacting your child's ability to attend school and receive an educational benefit, and therefore needs special education, she may qualify under Emotional Impairment or Otherwise Health Impaired. You need to request a comprehensive evaluation in writing for special education services under both the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act. Ask for your child to have a comprehensive evaluation that includes testing intelligence, academic achievement, adaptive behavior, and functional behavior. If the school denies your request to evaluate, ask for an independent evaluation in writing.



Have a question you want to see answered in our next newsletter?

Email it to [info@babinskilaw.com](mailto:info@babinskilaw.com)

DISCLAIMER: The information provided does NOT constitute legal advice. The information provided in this newsletter is meant ONLY as a general overview of the law. If you have questions regarding your specific situation, please feel free to contact Jacquelyn N. Babinski, Esq., PLLC or another attorney.

**Jacquelyn N. Babinski, Esq., PLLC**

PO Box 62 | Davison, Michigan 48423  
(810) 447-0662 | [jacquelyn@babinskilaw.com](mailto:jacquelyn@babinskilaw.com)

[Unsubscribe](#)